

John F. Kennedy Primary School



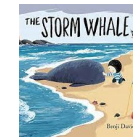
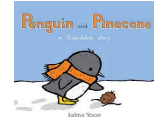
John F. Kennedy
Primary School

Nursery
Spring One 2024

Key Texts



- The Storm Whale
- One Snowy Night
- The Penguin and the Pinecone
- Lost in the Snow
- The Gruffalo's Child



Weekly Notices



- Children are to bring their own water bottles daily
- Please provide spare clothes in your child's bag
- AM/30 children will be doing forest school every Thursday afternoon. Please ensure children come to school dressed appropriately—long sleeves, long trousers, outdoor boots/ wellies (we have spares in nursery), coat, woolly hat and gloves. Children will need a change of clothes for after forest school as we can get quite wet and muddy.
- PM/30 hour children will be taking part in PE lessons every Wednesday afternoon. **Parents and Families**

Parents' evening—Monday 12th February and Wednesday 14th February

School closes for Christmas holidays on 16th February and reopens for Spring 2 26th February 2024.

Wider Curriculum

The children will be walking to our local shop Thursday 8th February and Friday 9th February.

We will be celebrating Pancake day on Tuesday 13th February.
Easter Stay & Play—dates to be confirmed.

Literacy

Reading

- Recognising own name
- Pay attention and respond to the pictures or the words.
- Enjoy sharing books with an adult.
- Show an interest in books . Asking questions about books and sharing their own ideas about the text.
- Develop play around favourite stories using props.
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Phonics

- To develop their phonological awareness, so that they can: - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound,.
- Teach children to blend a wider range of CVC words using oral blending.
- Teach children to identify initial sounds of words and names of objects using m d g o c k e sounds.

Writing

- Add marks to their drawings, which they give meaning to.
- To begin to write letters in their name.

Maths

- Counting to 10
- Experiment with their own symbols and marks as well as numerals.
- Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: "sides", "corners", "straight", "flat", "round".

Communication and Language

- Understand "why" questions, like: "Why do you think the caterpillar got so fat?"
- Use longer sentences of four to six words.



Personal, Social and Emotional Development

- Show more confidence in new social situations.
- Play with one or more other children, extending and elaborating play ideas.
- Begin to understand how others might be feeling.



Understanding the World

- Talk about the differences between materials and changes they notice.

Physical Development

- Start taking part in some group activities which they make up for themselves, or in teams.
- Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.



Expressive Arts and Design

- Join different materials and explore different textures.
- Create closed shapes with continuous lines, and begin to use these shapes to represent objects.
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- Use drawing to represent ideas like movement and loud noise.

