

Person Specification: Class Teacher

Area	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • Educated to degree level 	
Experience	<ul style="list-style-type: none"> • Outstanding teaching skills with a passion for learning. • Adapting the curriculum to meet the needs of all learner. • Using a wide range of resources to meet the needs of learners. • Experience in the use of assessment to improve pupil progress. • Accountability for and proven track record of raising pupil progress and attainment. • Developing the whole child through interest, involvement and nurture. • Experience of working with pupils who have additional needs either in a primary school or specialist provision. 	<ul style="list-style-type: none"> • Developing parental relationships to support learning. • Involvement in innovative curriculum developments related to SEN. • Experience in more than one key stage. • Experience of teaching phonics. • Experience of supporting pupils who have an EHCP.
Knowledge	<ul style="list-style-type: none"> • Understanding and knowledge of how the curriculum can be adapted to meet the needs of pupils with SEN • Understanding of how different types of assessment contribute to pupil's progress. • Excellent knowledge of assessment in SEN and within the national curriculum. • A good understanding of the essential components of effective teaching and learning. • Good knowledge of safeguarding and child protection issues. 	<ul style="list-style-type: none"> • Knowledge of how to make adaptations to support individual pupils. • A good understanding of learning outside of the classroom.

Skills and Aptitude	<p>Ability to:</p> <ul style="list-style-type: none"> • Support the development of outstanding practice within school • Analyse pupil data, evaluate performance and plan for improvements in pupil outcomes • Create a stimulating learning environment. • Build strong positive relationships with pupils which allow them to thrive. • Develop good and effective working relationships with all relevant school partners and outside agencies. • Work effectively under pressure. • Communicate effectively, using a variety of means, to a wide range of audiences. • Support colleagues through positive and effective collaboration. 	
Commitment and attributes	<ul style="list-style-type: none"> • Ambition and drive for pupil and school improvement. • Creativity, energy and enthusiasm. • Contribute to the school's role within the community. • Flexible with a good sense of humour. • Promote the school's vision and ethos. • Positive approach to all aspects of school life • Committed to continuous personal and professional development • Engage in school's extracurricular activities (eg., discos, school fairs etc). • Develop good relationships with all stakeholders. • Be able to manage a good work life balance. 	