

John F. Kennedy Primary School



John F. Kennedy
Primary School

Reception
Spring One 2024

Key Texts

Hansel and Gretel

The three little pigs

Goldilocks and the three bears

Shhh! By Sally Grindley and Peter Utton

Poles Apart by Jeanne Willis

A range of winter themed non-fiction books



Weekly Notices

Forest School—

RSC/MO Monday afternoon

RAM Thursday afternoon

PE—Wednesday

Parents and Families

8/1/24—School Reopens

26/1/24 Inset day

12/02/24—Parents' Evening

14/02/24—Parents' Evening

19/02/24—Half Term Break

School Returns for Spring Two Term - Monday 26 February 2024

Literacy

Reading

- Blend sounds into words, so they can read longer words with known-letter-sound correspondences.
- Week 1: ai, ee, igh, oa
- Week 2: oo, oo, ar, or
- Week 3: ur, ow, oi, ear
- Week 4: air, er and words with double letters: dd, mm, tt, bb, rr, gg, pp
- Week 5: Longer words

Writing

- Continue to practise writing most letters correctly.
- Continue to practise writing all of their name correctly.
- Begin to write simple sentences, captions and lists using the sounds they have been taught.
- Continue to use capital letters and full stops correctly

Maths

- To recognise and repeat patterns
- To link numerals with the cardinal number value
- To count beyond 10
- To continue to explore the composition of 6,7,8,9 and 10
- To explore measure –length, weight and capacity



Understanding the World

- To understand that some places are special to members of their community.
- To make comparisons and comment on familiar situations in the past
- Draw information from a simple map
- To understand the effect of changing seasons on the world around them



Personal Social and Emotions Development

- To show resilience and perseverance in the face of challenges
- To build constructive and respectful relationships.
- To express their feelings and consider feelings of others.

Communication and Language

- To listen carefully to stories, instructions and questions as well as in conversations .
- To understand why listening is important.
- To ask questions to find out what has been said to me.
- To ask questions to find out further information and knowledge.
- To listen to and talk about stories to develop my understanding.
- To engage with non-fiction texts.
- To expand my vocabulary linked to the world I live in
- To use the new vocabulary I learn in my play and everyday experiences.
- To enjoy learning new songs and rhymes .



Physical Development

- To combine different movements with ease and fluency
- To confidently and safely use a range of large and small apparatus
- To further refine and develop a range of ball skills
- To move with developing control and grace in gymnastics.
- To develop small motor skills so that they can confidently use a range of tools: pencils, pens, cutlery and paintbrushes.

Expressive Arts and Design

- To explore and engage in music making and dance, performing solos and groups.
- To develop storylines in their pretend play.
- To engage with work by the artist Van Gogh