



John F. Kennedy
Primary School

Sports Funding Plan

2023 - 2024

Academic Year 2023 - 2024			Total Funds allocated: £19,420
Key Indicator 1: Engagement of all pupils in regular physical activity			Percentage of total allocation: 62% (£12,020)
Schools focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence and impact
Access to high quality resources during PE lessons in a quantity that enables accessibility for all children.	<ul style="list-style-type: none"> Conduct a 2023 – 2024 PE equipment audit to ensure correct equipment is purchased. Purchase additional PE resources to support in planned PE sessions. Purchase PE resources to replace any damaged or unsafe equipment currently in school. Remove damaged or unsafe equipment from PE storage. All children to have access to equipment to fully engage in planned PE lessons. 	£3,000	<ul style="list-style-type: none"> Equipment purchased has ensured all PE sessions have been fully resourced, leading to greater participation in weekly PE lessons and greater confidence from teachers when covering content. Audit of PE equipment to ensure that the correct equipment is purchased for planned PE topics (noted in MTP's) and to ensure duplicates of equipment are avoided. <p><i>PE co-ordinator to review equipment depending on subjects and topics covered in yearly overview planning.</i></p>
Continue to access to increased range of high-quality resources to facilitate active play. Children have access to playground markings	<ul style="list-style-type: none"> Purchase of additional playtime resources and replacement of lost or broken resources. PE SL and HLTA to distribute equipment after returning from the 	£2,430	<ul style="list-style-type: none"> Observations from teaching staff on playground duty. Observations and feedback from lunchtime assistants. Pupil voice feedback from children. Children play more structured games at playtime and lunchtime.

<p>(circuits etc) and equipment to help them increase their physical activity during break and lunchtimes.</p>	<p>October half term holidays.</p> <ul style="list-style-type: none"> • PE SL to arrange Pupil Voice questions for suggestions on changes and alternative equipment. • PE SL and PL to carry out playtime and lunchtime observations. • PE SL to research playground markings and laisse with KS2 lead to implement. • Year 5 children to take part in Young Leaders training on 21.11.23. (see K.I.4). 		<ul style="list-style-type: none"> • Children use a range of equipment during playtime and lunchtimes to learn turn-taking, sharing and simple rules of games. • Children are more engaged and active during playtimes and lunchtimes. • Children encouraged to work as a collective with children from other year groups. • Improved behaviour during playtimes and lunchtimes.
<p>Whole school involvement in Walk to School week (May 20th, 2024 - May 25th, 2024).</p>	<ul style="list-style-type: none"> • Register school for national programme. • Purchase teacher packs for KS1 and KS2 staff. • Inform staff of dates. • Inform parents through letters home, FB, school website and Friday notes of the reasons why we are taking part in this event. • Create social media posts to create 	<p>£100</p>	<ul style="list-style-type: none"> • More pupils getting involved with walking to school. • Raised awareness of benefits of walking as part of healthy lifestyle. • Raised awareness of benefits of walking to the environment. • Improved, regular exercise as part of school day.

	<p>excitement before the dates.</p> <ul style="list-style-type: none"> • KS1 and KS2 assembly to inform pupils of the reasons why we are taking part in this event (e.g. benefits to physical health, mental health, the environment). 		
<p>Continue to access and engage in Teach Active lessons throughout the school to encourage pupils to be more active throughout the school day (Maths lessons).</p>	<ul style="list-style-type: none"> • PE SL to update staff of recent government documentation and schemes through phase meetings and staff meetings. • Share good practice of websites, activities, recording sheets in which all pupils/staff can be involved. • High quality plans and resources written by Maths consultants that actively engage students in the learning process. • Online whole school refresher training provided to continue to effectively implement Teach Active and ensure maximum impact for staff and pupils. 	£690	<ul style="list-style-type: none"> • All pupils involved in being active during the school day through active Maths lessons. • Promote active and healthy lifestyles at school, after school clubs and in the wider community. • A range of content offered within each school day to ensure children master, retain and confidently recall key skills through physical activity. • Children to meet and exceed government recommendations in a purposeful way. • Whole child development supported e.g. social skills, teamwork, resilience, determination and mental wellbeing. • Staff planning, resourcing and delivery of physical activity will be consistent throughout the school due to shared planning and resources. • Online whole school refresher training to improve staff confidence in the planning, resourcing and delivering of physically active lessons.
<p>Funding for external coaches to run active sports sessions within timetabled</p>	<ul style="list-style-type: none"> • Review external coaches from 2020-2021 and 2021-2022 through staff 	£5,000	<ul style="list-style-type: none"> • The quality and skill progression in PE lessons is evident through regular assessment.

<p>PE lessons and as part of extra-curricular clubs during the summer one and two terms.</p>	<p>questionnaire and pupil voice. Identify positives and negatives of weekly sessions and coach.</p> <ul style="list-style-type: none"> • Liaise with PE leads across the Oak Learning Trust to research and identify effective local coaches. • Yearly overview timetable of external coaches to work with children in EYFS, KS1 and KS2 in a range of sports and physical activities. 		<ul style="list-style-type: none"> • Staff, including ECT teachers continue to feel more confident and up skilled in areas of PE. • Pupils of all abilities are better supported to develop their skills, understanding and enjoyment of PE. • Positive impact on whole school approach to PE. • Enhanced relationships with local sports coaches and local sports companies.
<p>Introduce Year 5 Young Leadership programme within school.</p>	<ul style="list-style-type: none"> • 30 Year 5 children to attend Young Leadership training. • Year 5 Young Leaders to receive 'Sports Leader' badges and t-shirts to identify them during break times and lunch times. • Year 5 Young Leaders to help to organise and facilitate sports days throughout school in the summer term. • Year 5 Young Leaders to meet with PE SL once a term to discuss actions and impact of Young Leaders during break times and lunch times. 	<p>£800</p>	<ul style="list-style-type: none"> • Sports leaders will learn to lead basic physical activities to younger people, their peers, older generations and within the community. • Children to become a vital part of the play ground by helping initiate and model play opportunities for other pupils. • Less behaviour issues arising during break times and lunch times due to increased engagement and play opportunities. • Children will inspire others to become more active socially, physically and mentally. • Efficient organisation and preparation for sports days due to the assistance of Young Leaders in the delivery.

Key indicator 2: The profile of PESSA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 2% (£300)
Schools focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence and impact
What is 'Physical Literacy'?	<ul style="list-style-type: none"> • PE SL to research training programme - <i>IPLA Foundation Course in Physical Literacy</i>. • PE SL to feedback to staff. • Whole staff CPD training (teachers, TAs, lunchtime and OOH staff) on the importance of physical literacy and it's profile. 	£300	<ul style="list-style-type: none"> • Enhanced teacher confidence in the understanding of fundamental skills, why benefits of exercise at a young age is part of a life long journey. • Progression of fundamental skills. • The quality of PE in lessons is evident. • Better subject knowledge application alongside physical literacy. • To simplify assessment scheme and make it accessible to all staff.

Key Indicator 3: Increased confidence, knowledge and skills in all staff in teaching PE and sports			Percentage of total allocation: 5% (£1,000)
Schools focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence and impact
<p>Continue to up skill in the teaching of PE and sports in order to improve progress and achievement of all pupils and confidence of staff when teaching.</p> <p>PE co-ordinator to access CPD training opportunities and monitor subject development.</p>	<ul style="list-style-type: none"> • Discuss with staff areas of sports/PE that they don't feel confident teaching and would like more support or training in. • Identify staff to attend CPD training courses for 2023 -2024. • Co-ordinator/staff to attend all CPD events organised. • Make all staff aware of upcoming sports and PE training courses through messages in the staff room, posts on Teams etc. • Monitor PE planning and feedback to staff with development points to improve. • Research and identify coaches – support staff CPD in PE and sports skills. 	£1,000	<ul style="list-style-type: none"> • Enhanced planning and teacher confidence in the delivery of a variety of sports. • Consistency in the planning and delivery of PE lessons throughout the school. • The quality of teaching in PE lessons is evidently improved. • Increased subject knowledge. • Children enjoy PE, engage more and feel suitably challenged, based on their ability, in lessons. • Increased standards of pupil attainment, when assessed against Key Stage Attainment Target.

	<ul style="list-style-type: none"> • Research purchase of a PE planning subscription. • Staff CPD on PE scheme to follow if purchased. 		
Continue to access and engage in Teach Active throughout the school to encourage pupils to be more active throughout the school day (English lessons).	See Key Indicator 1.		

Key Indicator 4: Broader experiences of a range of sports and activities offered to all pupils NB – sports clubs will be run under guidelines from school risk assessment because of ongoing Covid-19 restrictions – to be reviewed half termly.			Percentage of total allocation: 23% (£4,400)
Schools focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence and impact
Provide a range of after school clubs to provide children with opportunities for different sporting and physical activities.	<ul style="list-style-type: none"> • PE lead, MA and BG to discuss variety of ASC possibilities. • Introduce one diverse sport that children will not have experienced before. • Clubs to be decided after pupil voice/questionnaire. 	£2,000	<ul style="list-style-type: none"> • ASC registers. • ASC record of attendance. • Participation in sports and physical activities within and beyond the curriculum are high. • Disengaged children are more active and aware of benefits of staying healthy and being active. • Children have access to a range of after school clubs focused on sports, delivered at a high quality by professionals.
Continue to offer a range of active playtimes and lunchtimes to get more children engaged in PE and sports.	<ul style="list-style-type: none"> • Year 5 children to attend Young Leadership training as part of SLA package offer. • Identify lunchtime assistant to take part in SLA CPD training course on Active Lunchtimes. • PE SL to continue to work with Andy Green at Change 4 Life to identify and support disengaged children (post lockdown). • Purchase equipment to enable children to access 	See Key Indicator 1 (£2,000).	<ul style="list-style-type: none"> • School receives School Games Gold Award. • School receives Active Charter Gold Award. • The school applies for Youth Sport Trust Award.

	an increased range of high-quality resources to facilitate active play.		
<p>Provide opportunities for children to take part in a range of sporting experiences in external settings or provided by external coaches e.g. sports experience days, sports training.</p> <p>Transport to sporting activities.</p>	<ul style="list-style-type: none"> • Register school with local SGO. • Identify children to attend competitions, experience days and training events. • Monitor yearly and medium-term plans, alongside curriculum files, to identify gaps where children have missed opportunities to acquire, develop and apply skills needed to be successful when taking part in sports. • PE leads to discuss a variety of opportunities. • Communication with parents and carers regarding competitions. • Complete relevant risk assessments. • Book appropriate transport for events. 	£2,400	<ul style="list-style-type: none"> • Gaps in children's physical literacy and sports development identified and targeted. • Children are competent and confident in their physical ability when taking part in sports. • Children have personal experience of attending and taking part in a range of sports competitions, experiences and training. • School receives School Games Gold Award. • School receives Active Charter Gold Award. • The school applies for Youth Sport Trust Award.
Funding for external coaches to run active sports sessions.	See Key Indicator 1		

Key Indicator 5: Increased participation in competitive sports NB – sports clubs will be run under guidelines from school risk assessment because of ongoing Covid-19 restrictions – to be reviewed half termly.			Percentage of total allocation: 9% (£1,700)
Schools focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated	Evidence and impact
<p>Continue to attend cluster competitions and School Games competitions.</p> <p>Transport to sporting activities.</p>	<ul style="list-style-type: none"> • Register school with local SGO. • Identify children to attend competitions. • Attend swimming gala cluster competitions. • Monitor yearly and MTPs, alongside curriculum files to identify gaps where children have missed skills applications needed for children to be successful when taking part in sports competitions. • Purchase new PE clothing and equipment to specifically be used for sports competitions. • Liaise with PE SL in the trust to establish consistency in clothing for competitions. 	£1,000	<ul style="list-style-type: none"> • All School Games festivals are attended. • All cluster Games are attended. • Children inspired to take part in more sports competitions for the school and in their free time through sports clubs.

<p>Take part in Washington School Football league and Cup games.</p>	<ul style="list-style-type: none"> • PE SL to assign two staff members (IT and MA) to train and supervise football squad for 2022 - 2023 season. • PE SL to liaise with IT and MA about upcoming games and local competitions. • MS to supervise the girls' football team, taking them to matches and competitions. • Purchase new football strips (shirt, shorts, socks). • Pay affiliation costs to FA (£100). • Writing weekly commentary on the performance of all football teams for the school newsletter (The Buzz). 	<p>£600</p>	<ul style="list-style-type: none"> • All Washington School Football league games are attended. • All Washington School Football cup games are attended. • Children inspired to be part of more sports teams, representing the school or their local area. • Enhanced relationships with local sports coaches and local sports teams. • Children selected to have increased levels of physical fitness and mental wellbeing, in addition to opportunities to develop teamwork skills e.g. communication, collaboration.
<p>Introduce intra school competitions (class vs class/year group vs year group).</p>	<ul style="list-style-type: none"> • PE lead to discuss with teachers intra school competitions – tracking Daily Mile, Step Up Sunderland programme. • PE SL across the trust to set up competitions in each of the schools. 	<p>£100</p>	<ul style="list-style-type: none"> • All pupils involved in intra school competitions to promote inclusion, ambition and good sporting attitude. • Pupil voice will determine pupils' opinion on making intra-school and inter-trust competitions more regular. • Staff questionnaire to assess the impact of the competitions.

	<ul style="list-style-type: none">• Purchase new equipment for sports competitions.• Young leaders to track and update designated sports board of fixtures, results and tables.		<ul style="list-style-type: none">• Observations from teaching staff during competitions.
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