

# John F. Kennedy Primary School



**John F. Kennedy**  
Primary School

**Year Three**  
**Summer One 2024**

## Class Novels

The Boy at the Back of the Class by Onjali Q. Raúf  
The Wild Robot by Peter Brown



## Weekly Notices

P.E. - Thursday Morning  
Spelling and Multiplication Homework - Given on Monday  
Spelling Test - Friday  
Multiplication Test - Friday  
Forest School - Monday Morning (Fortnightly)

## Parents and Families

School Returns for Summer One Term - Monday 15th April 2024  
Road Safety - Wednesday 17th April - Wednesday 22nd May (Weekly)  
School Closes for Half Term - Friday 24th May 2024  
School Returns for Summer Two Term - Monday 3rd June 2024

## English

- Non-Fiction—Formal Letters
- Persuasion—Adverts/Media
- Narrative—Fantasy including own



### English Basic Skills

- Using speech
- Punctuation (capital letters, full stops, apostrophes for possession, exclamation marks and question marks)
- Conjunctions to extend sentences (for example, and, but, because, so)
- Using adjectives and adverbs to add detail (for example, beautiful, slowly)

## Maths

### Statistics

- Interpret and present data using bar charts, pictograms and tables
- Solve one-step and two-step questions [for example 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.

### Measurement

- Add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- Compare and Measure: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels

### Maths Basic Skills

- Add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction
- Recognise the place value of each digit in a 3-digit number (100s, 10s, 1s)
- Compare and order numbers up to 1,000
- Tell and write the time from an analogue clock and digital clocks



## Science

### Plants

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- Investigate the way in which water is transported within plants
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal



## Art

### Cath Kidston

- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.
- Learn about great artists, architects and designers in history

## Music

### Bringing Us Together

- Focusing upon Bringing Us Together by Joanna Mangona and Pete Readman
- Play and perform in solo and ensemble contexts, using voices and playing musical instruments with increasing accuracy, fluency, control and expression.

## PE

### Athletics

- Use running, jumping, throwing and catching in isolation and in combination
- Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending.
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

