# John F. Kennedy Primary School



Year Three Spring One 2024

# **Class Novels**

The Boy Who Grew Dragons by Andy Shepherd
The Iron Man by Ted Hughes



# **Weekly Notices**

P.E. - Thursday Morning

Spelling and Multiplication Homework - Given on Monday

Spelling Test - Friday

Multiplication Test - Friday

Forest School - Monday Morning (Fortnightly)

# **Parents and Families**

School Reopens—Monday 8th January 2024
Parents Evening—Monday 12th February 2024
Parents Evening - Wednesday 14th February 2024
School Closes for half term - Friday 16th February 2024

# **English**

- Explanation Texts
- Narrative Myths and Legends
- Poetry
- Persuasive Writing



### **English Basic Skills**

- Contracted words
- Punctuation (capital letters, full stops, exclamation marks and question marks)
- Conjunctions to extend sentences (for example, and, but, because, so)
- Using adjectives and adverbs to add detail (for example, beautiful, slowly)

#### Maths

## Geometry - Properties of Shape (3 weeks)

- Draw 2-D shapes and make 3-D shapes using modelling materials;
   recognise 3-D shapes in different orientations and describe them
- Recognise angles as a property of shape or a description of a turn
- identify right angles, recognise that 2 right angles make a half-turn, 3
  make three-quarters of a turn and 4 a complete turn; identify whether
  angles are greater than or less than a right angle
- identify horizontal and vertical lines and pairs of perpendicular and parallel lines

#### Measurement (3 weeks)

- Measure: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- Measure the perimeter of simple 2-D shapes

#### Maths Basic Skills



- 3x, 4x, 8x tables
- Writing numbers in numerals and words to 1000 (35 and thirty-five)
- Comparing fractions
- Equivalent fractions
- Adding and subtracting fractions with the same denominator.

## **Science**

#### Forces

- Compare how things move on different surfaces
- Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance
- Observe how magnets attract or repel each other and attract some materials and not others
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- Describe magnets as having 2 poles
- Predict whether 2 magnets will attract or repel each other, depending on which poles are facing.

# **Computing**

#### E-Safety

Children will build on their existing knowledge of cyberbullying and how to deal with unkind behaviour online. The use and importance of privacy settings and children will discuss the types of information we should not share online. They will build on the idea of a digital footprint by thinking about how the adverts they see online are targeted at them

## **History**

#### Iron Age

The children will learn about the period - the Iron Age in Britain and will evaluate some of the major changes during this time. Pupils will explore how lifestyles evolved, looking at the factors that continued the development of early farming communities and how these settlements in turn developed into hillforts.

## <u>Art</u>

#### Friedensreich Hundertwasser

Children will investigate the art and architecture of Hundertwasser. As he was inspired by the natural world, pupils will be observing several different types of forms to help inspire their ideas at a later stage. They will apply their understanding to drew trees in his style and then investigate how to draw their school using his techniques.

## <u>PE</u>

#### Dance/Gymnastics

The children will learn straight jump full turns, cat leap half turns, straddle rolls, lunges into cartwheels and the straddle on vault while developing their understanding of the necessary flexibility, strength and control needed to perform the movements successfully.