

# John F. Kennedy Primary School

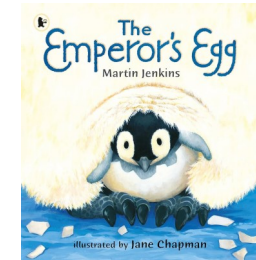
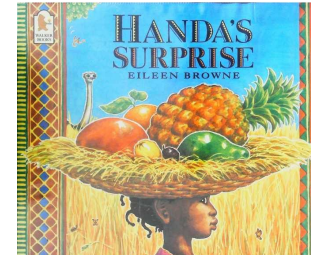


**John F. Kennedy**  
Primary School

**Year One**  
**Spring Two 2024**

## Key Texts

- Handa's Surprise—Eileen Browne
- The Emperor's Egg - Martin Jenkins



## Weekly Notices

- PE – Monday
- Forest School – Friday (alternate weeks)
- Return homework, word pot and reading books - Thursday
- New homework, tricky words and reading books given - Friday

## Parents and Families

Year One Learning Assembly - Wednesday 27th March @ 2:30pm  
School Returns for Spring Two Term - Monday 26th February 2024  
School Closes for Easter - Thursday 28th March 2024  
School Returns for Summer One Term - Monday 15th April 2024

## English

### Reading

- recognising phase 5 sounds
- blending and reading phase 5 words
- reading some tricky words on sight
- reading captions and sentences
- re-reading books to build fluency and confidence
- becoming very familiar with key stories
- recognising and joining in with predictable phrases



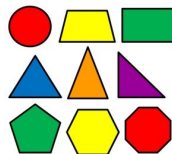
### Writing

- composing and writing simple sentences
- using capital letters to start a sentence and for names of people and places
- using finger spaces between words
- beginning to use ! and ? to punctuate a sentence
- beginning to use the conjunction 'and'
- using phonic knowledge to spell words
- spelling some common exception (tricky) words e.g. 'want' or 'any'
- using suffixes -ed, -ing, -est and -er when spelling words where no change is made to the root word
- sequencing sentences to form short narratives
- forming lower case letters correctly

## Maths

### Calculation - Multiplication and Division

- counting in 2s, 5s and 10s
- using arrays
- division by grouping



### Measurement

- recognising British coins and notes

### Geometry

- recognising and naming common 2d shapes



## Science

### Animals, including Humans

- identifying and naming common animals including fish, amphibians, reptiles, birds and mammals
- describe the structure of a variety of common animals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores



## Geography

- identifying the location of the North Pole, South Pole and the Equator on a world map
- identifying the hot and cold regions of the world and compare them to the climate of the UK
- identifying some animals that live in hot and cold places



## Design Technology

- designing, making and evaluating a hand puppet
- using a running stitch



## Computing

### Multimedia

- using Microsoft Paint to create a picture
- Developing mouse control



## P.E.

### Dance - Carnival of the Animals

- performing dances with simple movement patterns
- responding to music with movement

