

# John F. Kennedy Primary School



**John F. Kennedy**  
Primary School

**Reception**  
**Summer One 2024**

## Key Texts

A Squash and a Squeeze

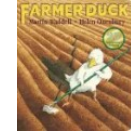
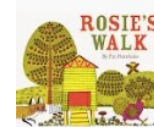
Farmer Duck

Farmyard Hullabaloo

What the Ladybird Heard

Wake up Time on Bumble Farm

Rosie's Walk



## Weekly Notices

### **Forest School:**

RSC/MO Monday afternoon

RAM Thursday afternoon

### **PE:**

Wednesday—Both classes

### **Reading Books:**

Returned by Thursday and new book given Friday.

## Parents and Families

Spanish Day —Tuesday 23rd April. Children are welcome to come into school dressed in red and yellow.

May Bank Holiday (School Closed) - Monday 6th May 2024

School Closes for Summer Half Term Holidays - Friday 24th May 2024

School Returns for Summer Two Term - Monday 3rd June 2024

## Wider Curriculum

We would like to invite parent's / carers to our Reception Story Time session on Friday 24th May at 2pm. This is an opportunity to listen to stories read by staff and also share stories together with your child.



### Literacy

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Anticipate (where appropriate) key events in stories.
- Say a sound for each letter in the alphabet and at least 10 diagraphs.
- Read words consistent with their phonic knowledge by sound-blending.
- Write recognisable letters, most of which are correctly formed.

### Phonics

- Spring 2 Week 5: longer words words with s in the middle /z/ s words ending –s words with –es at end /z/
- Week 1: short vowels CVCC
- Week 2: short vowels CVCC CCVC
- Week 3: short vowels CCVCC CCCVC CCCVCC longer words
- Week 4: longer words compound words
- Week 5: root words ending in: –ing, –ed /t/, –ed /id/ /ed/ –est
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### Maths

- Have a deep understanding of number to 10, including the composition of each number.
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- Verbally count beyond 20, recognising the pattern of the counting system.



### Communication and Language

- To develop their communication, but may continue to have problems with irregular tenses and plurals, such as “runned” for „ran“, “slisten attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Learn and use new vocabulary through the day.
- Listen carefully to rhymes and songs, paying attention to how they sound.
- Learn rhymes, poems and songs.
- wimmed” for „swam“.
- Practice sounds. Some children may have problems saying: some sounds r, j, th, ch and sh – multisyllabic words such as “pterodactyl” or “planetarium”

### Personal, Social and Emotional Development

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.
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- Work and play cooperatively and take turns with others.
- Form positive attachments to adults and friendships with peers.



### Understanding the World

- Compare and contrast characters from stories, including figures from the past.
- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Explore the natural world around them, making observations and drawing pictures of animals and plants.



### Physical Development

- Develop the foundations of a handwriting style which is fast, accurate and efficient.
- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing.
- Use a range of small tools, including scissors, paintbrushes and cutlery.



### Expressive Arts and Design

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Make use of props and materials when role playing characters in narratives and stories.
- Invent, adapt and recount narratives and stories with peers and their teacher.
- Sing a range of well-known nursery rhymes and songs.